



Developing transformational partnerships to catalyze SDGs implementation

UN Department of Economic and Social Affairs, UN Office on Drugs and Crime,
World Economic Forum, The Partnering Initiative

7 July 2020, 02.00 - 03.30 PM EST

More information and registration available at:

sustainabledevelopment.un.org/hlpf/2020/Developing-Transformational-Partnerships

 **DECADE OF >>> ACTION**

PARTNERSHIPS FOR THE SDGS WITH HIGHER EDUCATION

INTERNATIONAL ASSOCIATION OF UNIVERSITIES (IAU)

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UNIVERSITIES

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- IAU and HESD
 - Cooperation with UNODC
 - Higher Education and Agenda 2030
 - Why partnerships with Higher Ed and the IAU cluster as example
-

The International Association of Universities

- Created in 1950 under the auspices of UNESCO
- An independent international Non-Governmental Organization, based at UNESCO headquarters in Paris, an official partner of UNESCO, Associate Status and ECOSOC accredited,
- Membership: IAU gathers **more than 640 Members (Institutions, Organisations, Affiliates and Associates) from over 120 countries** (as of July 2020)
- One of four strategic priorities: **Higher Education and Research for Sustainable Development (HESD)**
- Activities for HESD include **Surveys**: Report for the [2nd IAU Global Survey on HESD](#); **Resources** and [Publications](#); **Specialized Portal** for HESD: www.iau-hesd.net ; **IAU Global Cluster on HESD**
- <https://www.iau-aiu.net>

Why Partnerships with Higher Education for Agenda 2030?

- Role of Higher Education : Teaching, Research. Institutions transform society, work with communities, inform policy-making
- IAU has been working with UNODC since 2019
 - both work on education and SDGs but different target groups
 - This Partnership increases outreach and brings in new perspectives
 - specifically SDG 4, 16 and 17 can be connecting points for universities with actors in the UN system and beyond
 - Transformation and less work in silos – all the goals are interconnected and can bridge between sectors -> common goals require joint efforts



What transformational partnerships can look like: The IAU Global Cluster on HESD

IAU Global Cluster on HESD

- Launched in 2018
- **16 Universities** from all world regions lead SDG 1 – 16
- 2-8 **Satellite universities** per subcluster
- **IAU** leads SDG 17: **Partnerships**
 - IAU Member Organisations can join SDG 17
- **1 common Goal:** to bring Sustainable Development in Higher Education and Research forward



IAU Global Cluster on HESD (2)

Overarching goal :

“Accelerate the implementation of the 2030 Agenda for Sustainable Development” - UN SDG Summit 2019

Two concrete objectives :

- to serve as a resource and networking hub for
 - universities already engaged in SDGs locally and seeking partnerships
 - Universities starting to engage with the SDGs and who turn to the Cluster for collaboration and guidance to translate and advance SDGs in local, national and international contexts.
- to serve as a global voice for higher education and sustainable development.



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Cross – sectoral Partnerships linked to the IAU Global Cluster on HESD

IAU advocates for HESD at


- the UN, in particular at annual UN High Level Political Forum,
- UNESCO
 - ESD section - ESD for 2030 – The Future of ESD
 - Higher Education division – The Future of Education Initiative; joint High level forum HESD; work with UNESCO Delegations
 - Science sector – Project on Ethics
 - Culture sector
- OECD
- Council of Europe - Framework for Democratic Culture; EHEA Rome Forum on HESD
- IAU International Conferences – upcoming IAU 16th General Conference on *Relevance and Value of universities for the future – UCD, Dublin, November 2020*
- International events and Conferences as a collective voice and with/through its Members

IAU Global Cluster on HESD - Satellites in Subclusters

<https://www.iau-hesd.net/en/contenu/4648-iau-global-cluster-hesd.html>

1 NO POVERTY

University of Ghana
 Tokyo University of Agriculture and Technology, Japan
 McMaster University, Canada
 UNICAMP, Brazil

6 CLEAN WATER AND SANITATION

University of Tehran, Iran
 University of Granada, Spain
 University of Barcelona, Spain
 University of Queensland, Australia
 Universidad Antonio Nariño, Colombia
 Bahir Dar University, Ethiopia

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Luther College, University of Regina, Canada
 Moi University, Kenya
 Vechta University, Germany
 Universidad del Bosque, Colombia
 Pontifical Catholic University of Peru
 Universiti Sains Malaysia, Malaysia
 University of Kelaniya, Sri Lanka

2 ZERO HUNGER


Antonio Nariño University, Colombia

7 AFFORDABLE AND CLEAN ENERGY

Assam Don Bosco University, India
 Qatar University, Qatar
 Strathmore University, Kenya

13 CLIMATE ACTION

The University of the West Indies
 SUNY, USA
 University of Bergen, Norway
 TERI School of Advances Studies, India
 University of the South Pacific, Fiji
 University of Waterloo, Canada
 Universidad de los Andes, Colombia
 University of Witwatersrand, South Africa
 University of Aruba, Aruba
 University of Bristol, United Kingdom
 University of Ghana


3 GOOD HEALTH AND WELL-BEING

The Open University of Catalonia
 Karolinska Institutet, Sweden
 University College Dublin, Ireland
 Makerere University, Uganda
 Universidad de Caldas, Colombia
 Western Sydney University, Australia
 Gadj Mada University, Indonesia

8 DECENT WORK AND ECONOMIC GROWTH

University of Gothenburg, Sweden
 Makerere University, Uganda
 Addis Ababa University, Ethiopia
 University of Nigeria, Nigeria
 University of Dar es Salaam, Tanzania
 University of Nairobi, Kenya
 University of Concepción, Chile
 Universidad de los Andes, Colombia
 University of Economics Ho Chi Minh City, Vietnam

14 LIFE BELOW WATER

University of Bergen, Norway
 The University of the South Pacific, Fiji
 University of Cape Town, South Africa
 The University of Tokyo, Japan
 Christian-Albrechts-Universität zu Kiel, Germany
 The University of the West Indies, Jamaica

4 QUALITY EDUCATION

York University, Canada
 Leuphana University of Luneburg, Germany
 Charles University, Czech Republic
 Rhodes University, South Africa
 International Islamic University Malaysia, Malaysia
 University for Peace, Costa Rica

9 INDUSTRY INNOVATION AND INFRASTRUCTURE


Beirut Arab University, Lebanon

15 LIFE ON LAND

University of Costa Rica

5 GENDER EQUALITY

University of Bologna, Italy
 Assam Don Bosco University, India
 Universitat Oberta de Catalunya
 Universität Vechta, Germany
 MacMaster University, Canada
 Universidade Estadual Paulista, Brazil
 American International University of Bangladesh, Bangladesh
 IOHE Inter-American Organization for Higher Education

10 REDUCED INEQUALITIES

University of Tsukuba, Japan
 The University of Maribor, Slovenia
 The University of Carthage, Tunisia
 City University of Hong Kong

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

University of Nairobi, Kenya
 University of Copenhagen, Denmark
 James Madison University, USA
 University of Tokyo, Japan

11 SUSTAINABLE CITIES AND COMMUNITIES

Siam University, Thailand
 J.F. Oberlin University, Japan
 Tokai University, Japan
 University of Surabaya (UBAYA), Indonesia
 Durban University of Technology (DUT), South Africa
 American International University, Bangladesh (AIUB)



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IAU SD Partners and Network

IAU supports, is involved, and either sits on executive boards or committees for:

Global networks

- Higher Education and Sustainability Initiative (HESI)
- Sustainable Development Solutions Network (SDSN)
- Sustainability Literacy Test (Sulitest)
- The Association of Commonwealth Universities (ACU)
- L'Agence universitaire de la Francophonie (AUF)

- International Sustainable Campus Network (ISCN)
- International Green Gown Awards
- Students Organizing for Sustainability International (SOS) and other student organisations from around the world

Regional dynamics

- European University Association (EUA)
- Association of American Universities (AAU)
- Union de Universidades de América Latina (UDUAL)

and more, see full list:
<https://iau-aiu.net/Members>



Contact HESD work at IAU:

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International Association of
Universities (IAU), 2020.

[Special page Impact COVID19 on HE](https://www.iau-aiu.net/Covid-19-Higher-Education-challenges-and-responses)

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